



Elmore Green Primary School

KS2 Spelling

The Spelling Cycle



KS2 2 year rolling plan: Cycle A

	Autumn 1 focus	Autumn 2 focus	Spring 1 focus	Spring 2 focus	Summer 1 focus	Summer 2 focus
Y3/Y4	Consolidation of spellings from Year 1 and 2 (or Y3 for Y4 pupils) <u>according to the needs of the particular class</u> with weekly investigation of a pattern the class/group are not solid in.	<ul style="list-style-type: none"> Adding suffixes beginning with vowel letters to words of more than one syllable The /ɪ/ sound spelt y elsewhere than at the end of words (+Y3/Y4 statutory word list discrete teaching)	<ul style="list-style-type: none"> The /ʌ/ sound spelt ou Prefixes (+Y3/Y4 statutory word list discrete teaching)	<ul style="list-style-type: none"> More prefixes The suffix -ation (+Y3/Y4 statutory word list discrete teaching)	<ul style="list-style-type: none"> The suffix -ly Words with endings sounding like /zə/ or /tʃə/ (+Y3/Y4 statutory word list discrete teaching)	<ul style="list-style-type: none"> Endings which sound like /zən/ The suffix -ous (+Y3/Y4 statutory word list discrete teaching)

Alongside this there needs to be assessment of the application of these spellings in all their writing across the curriculum and used as part of the on-going modelled process of editing, reviewing and improving their writing as they go along.

Y5/Y6	Consolidation of spellings from Year 3 and 4 (or Y5 for Y6 pupils) <u>according to the needs of the particular class</u> with weekly investigation of a pattern the class/group are not solid in.	<ul style="list-style-type: none"> Endings which sound like /ʃəs/ spelt -cious or -tious (+Y5/Y6 statutory word list discrete teaching)	<ul style="list-style-type: none"> Endings which sound like /ʃəl/ Words ending in -ant, -ance/-ancy, (+Y5/Y6 statutory word list discrete teaching)	Words ending in -ent, -ence/-ency, (+Y5/Y6 statutory word list discrete teaching)	<ul style="list-style-type: none"> Words ending in -able and -ible (+Y5/Y6 statutory word list discrete teaching)	Adding suffixes beginning with vowel letters to words ending in -fer (+Y5/Y6 statutory word list discrete teaching)
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Alongside this there needs to be assessment of the application of these spellings in all their writing across the curriculum and used as part of the on-going modelled process of editing, reviewing and improving their writing as they go along.

KS2 2 year rolling plan: Cycle B

	Autumn 1 focus	Autumn 2 focus	Spring 1 focus	Spring 2 focus	Summer 1 focus	Summer 2 focus
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Y3/Y4	Consolidation of spellings from Year 1 and 2 (or Y3 for Y4 pupils) according to the needs of the particular class with weekly investigation of a pattern the class/group are not solid in.	<ul style="list-style-type: none"> • Endings which sound like /ʃən/, spelt -tion, -sion, -ssion, -cian • Words with the /k/ sound spelt ch (Greek in origin) <p>(+Y3/Y4 statutory word list discrete teaching)</p>	<ul style="list-style-type: none"> • Words with the /j/ sound spelt ch (mostly French in origin) • Words ending with the /g/ sound spelt -gue and the /k/ sound spelt -que (French in origin) <p>(+Y3/Y4 statutory word list discrete teaching)</p>	<ul style="list-style-type: none"> • Words with the /s/ sound spelt sc (Latin in origin) <p>(+Y3/Y4 statutory word list discrete teaching)</p>	<ul style="list-style-type: none"> • Words with the /eɪ/ sound spelt ei, eigh, or ey <p>(+Y3/Y4 statutory word list discrete teaching)</p>	<ul style="list-style-type: none"> • Possessive apostrophe with plural words • Homophones or near-homophones <p>(+Y3/Y4 statutory word list discrete teaching)</p>
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Alongside this there needs to be assessment of the application of these spellings in all their writing across the curriculum and used as part of the on-going modelled process of editing, reviewing and improving their writing as they go along.

Y5/Y6	Consolidation of spellings from Year 3 and 4 (or Y5 for Y6 pupils) according to the needs of the particular class with weekly investigation of a pattern the class/group aren't solid in.	<ul style="list-style-type: none"> • Use of the hyphen • Words with the /i:/ sound spelt ei after c <p>(+Y5/Y6 statutory word list discrete teaching)</p>	<ul style="list-style-type: none"> • Words containing the letter-string ough <p>(+Y5/Y6 statutory word list discrete teaching)</p>	<ul style="list-style-type: none"> • Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word) <p>(+Y5/Y6 statutory word list discrete teaching)</p>	Homophones and other words that are often confused	Homophones and other words that are often confused
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