

<p><u>Intent</u></p>	<p>At Elmore Green we believe that all children should be provided with rich and real experiences that allow our children to develop in knowledge and key skills in order to have the best start possible on their learning journey.</p> <p>We understand the necessity of providing high quality teaching and learning opportunities in an environment which promotes curiosity and creativity.</p> <p>We strive to create an environment where all children and adults work to create a positive climate for learning to take place. We aim to provide children with an environment that allows them to feel safe, develop their interpersonal skills and be creative. We want to promote an accessible and inclusive learning space that supports all seven areas of the Early Year Foundation Stage. We work together as a team to ensure all staff are equipped with the skills necessary to create high standards for all of our children.</p>
<p><u>Implementation</u></p>	<p>At Elmore Green, we understand the importance of providing a curriculum that meets the needs of all the children in our care. We provide a setting where each child's needs are met and they feel comfortable, safe and secure, thus enabling them to create positive relationships with both adults and their peers.</p> <p>Our curriculum for Reception children at Elmore Green is planned and implemented using a thematic approach to learning. The themes covered in the curriculum are linked to key texts which are used as a stimulus to promote learning.</p> <p>Each week, children experience specific 'learning adventures' that directly focus on the skills and knowledge needed to move them forward on their learning journey. There is a balance between adult focused tasks and the children being given the opportunity to explore, enquire and question new learning through child-initiated play. During child-initiated learning, we feel that it is the role of the adults at Elmore Green to move learning on through high-quality interactions.</p> <p>Regular reflections of the children's work enable us to plan, develop and assess individual needs and ensure our environment is set up to maximise learning potential. We assess the children's knowledge and understanding against the Development Matters and Early Learning Goals and record this information on an electronic recording system.</p> <p>We work alongside parents and carers to ensure they are kept up to date with their child's learning journey and encourage them to work in partnership with us to ensure all of their child's needs are</p>

	<p>met. Learning is shared through Class Dojo and parents have the opportunity to view their child's learning journey at set points throughout the year.</p>
<p><u>Impact</u></p>	<p>The impact will be shown through children who are actively involved in their learning through daily provision that is accessible and provides challenge. Learning experiences will be well planned and linked to our curriculum which will develop an understanding of key skills and knowledge of the wider world with links made to all areas of the Development Matters.</p> <p>Children will be provided with educational visits and practical experiences that encourage them to question and want to learn more.</p> <p>Adults will promote an environment which enables quality interactions and develops children's vocabulary and understanding. The curriculum will prepare them over time for their transition to Key Stage One and all staff at Elmore Green aspire for all pupils to achieve a 'Good level of Development' (GLD) when they leave Reception.</p>