Elmore Green Vocabulary Progression

Below is the vocabulary progression from Reception until they leave us in Year 6.

| E-Safety | | | | | | | | | | | |
|---------------------------------------|--|--------------------------------------|--|--------------|--|------------|---|---|----------------------|---|--|
| Reception | | Year 1 | | Year | r 2 | | Year 3 and Year | 4 | Year 5 | and Year 6 | |
| Choices A Internet R Website C P | | Acceptable/unacceptable Rules Online | | Site Cybe | Acceptable/unacceptable Sites Cyber-bullying Keyword searching | | Acceptable/unacceptable Behaviours Digital footprint Evaluating digital content Password Personal information Private | | Behaviours Detect | | |
| <u>Programming</u> | | | | | | | | | | | |
| Reception | Year 1 | | Year 2 | | Year 3 | Ye | ar 4 | Year 5 | | Year 6 | |
| Equipment Buttons Movement | Instruc Buttons Robots Pattern Program | 5 | Forward Backward Right-angle turn Algorithm Sequence Debug Predict | | Sequence debugging Test + improve Logo commands Sequence programming | | pe + edit logo mmands nsors pen-ended oblems gs in programs mplex ogramming | Explore procedures Refine procedures Variable Hardware + software control Change inputs Different outputs Articulate solutions Commands | | Predicting outputs Plan, program, test & review a program Program writing Control mimics + devices Sensors Measure input Create variables Link errors | |
| Multimedia | · | | | | | | | | | | |
| Reception | Year 1 | | Year 2 | | Year 3 | Yea | ır 4 | Year 5 | | Year 6 | |
| Screen Mouse Images Keyboard | Videos Camera Sounds Image b | | Paint effects Templates Animation Documents | | Multimedia Presentations Alignment Brush size | Spe Pho | cating + modifying ecific purpose to modifying board shortcuts | Online sharii Multimedia e Multimedia modification | effects | Appropriate online tools Audience Atmosphere | |

| Paint | Word bank Space bar | Index finger typing Enter/return Caps lock Backspace | Repeats Reflections Green screening Amend Copy Paste | Bullet points Spell check Constructive feedback | Transitions Hyperlinks Editing tools Refining Online sharing | Structure Copyright Information collection HTML code Storing |
|---|----------------------------------|--|--|--|--|--|
| Technology in Ou | ır Lives | | | | | |
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Technology Share Create Internet | Purpose Online tools Communicate | Information sources Communication Purposes Website content | School network Devices Computer parts Collaborate Appropriate online communication Search tools Appropriate websites Owner | Different networks Information collection Reliability Owners | Computing devices Internet parts Collaboration Responsibility Searching strategies Webpages | Information movement Connecting devices Different audiences Research strategies Search result rankings Acknowledge resources |
| Data Handling | | | | | | 1 03001 003 |
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Collect Photographs Set of photos Video Count Sound Organise Data Pictogram Digitally | | Capturing moments Magnified images Questions Data collection Graphs Charts Save Retrieve | Questioning Database Construct Contribute Recording data Data logger Present data | Database creation Database searches Inaccurate data | Spreadsheets Complex searches (and/or:) Problem solving Present answers Analyse information Question data Interpret | Generate Process Interpret Store Present information Plausibility Appropriate data tool Interrogate Investigations |