



Elmore Green Primary School
Literacy Medium Term Plan
2015-2016

Year 2		AUTUMN					
Planning, Evaluating and Editing		Grammar, Vocabulary and Punctuation					
		Word Structure	Sentence Structure	Text Structure	Punctuation		
Objectives	<ul style="list-style-type: none"> To talk about what they want to write before writing To evaluate their own writing with the teacher/and/or other pupils Use appropriate grammar terminology when discussing their writing Proof read to make sure their writing makes sense To check for spelling errors missing punctuation To check verbs are used correctly 	<ul style="list-style-type: none"> To increase the range of vocabulary used Correct choice and consistent use of present tense and past tense throughout writing 	<ul style="list-style-type: none"> To use co-ordinating conjunctions (using <i>or</i>, <i>and</i>, <i>but</i>) within sentences To use sentences with different forms (exclamation, question, statement, command) To use simple time adverbials (e.g. He woke up the next morning.... She went as soon as she could...Later on they found out) To use Expanded noun phrases for description and specification (e.g. <i>the blue butterfly</i>, <i>plain flour</i>, <i>the man in the moon</i>) 	<ul style="list-style-type: none"> To begin to write about more than 1 idea using a simple sequence 	<p>Review Year 1 practises for sentence demarcation</p> <ul style="list-style-type: none"> Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences 		
Conjunctions	Review Year 1: Now, Soon, First, After that, One day, One night, Suddenly, On Tuesday/sunday As Or If Because When That Until	Terminology	noun, noun phrase statement, question, exclamation, command compound, suffix adjective, adverb, verb tense (past, present) apostrophe, comma	Range of Genre	•	Identified Texts	•



Elmore Green Primary School
Literacy Medium Term Plan
2015-2016

Year 2		SPRING					
Planning, Evaluating and Editing		Grammar, Vocabulary and Punctuation					
		Word Structure	Sentence Structure	Text Structure	Punctuation		
Objectives	<ul style="list-style-type: none"> To talk about what they want to write before writing To evaluate their own writing with the teacher/and/or other pupils Use appropriate grammar terminology when discussing their writing Proof read to make sure their writing makes sense To check for spelling errors missing punctuation To check verbs are used correctly 	<ul style="list-style-type: none"> To use similes using 'like a' Correct choice and consistent use of present tense and past tense throughout writing 	<ul style="list-style-type: none"> To use Subordinating conjunctions (using <i>when, if, that, because</i>) within sentences To use simple time adverbials (e.g. He woke up the next morning.... She went as soon as she could....Later on they found out) To use a pattern of 3 for description (List sentence) 	<ul style="list-style-type: none"> To write about more than 1 idea using a simple sequence To begin to group ideas 	<ul style="list-style-type: none"> Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Commas to separate items in a list 		
	Review Year 1: Now, Soon, First, After that, One day, One night, Suddenly, On Tuesday/sunday		Terminology	noun, noun phrase statement, question, exclamation, command compound, suffix adjective, adverb, verb tense (past, present) apostrophe, comma	Range of Genres		Identified Texts
	As						
	Or						
	If						
	Because						
	When						
That							
Until							

Elmore Green Primary School
Literacy Medium Term Plan
2015-2016

Year 2		SUMMER				
	Planning, Evaluating and Editing	Grammar, Vocabulary and Punctuation				
		Word Structure	Sentence Structure	Text Structure	Punctuation	
Objectives	<ul style="list-style-type: none"> To talk about what they want to write before writing To evaluate their own writing with the teacher/and/or other pupils Use appropriate grammar terminology when discussing their writing Proof read to make sure their writing makes sense To check for spelling errors missing punctuation To check verbs are used correctly 	<ul style="list-style-type: none"> Use of the progressive form of verbs in the present and past tense to mark actions in progress (e.g. <i>she is drumming, he was shouting</i>) 	<ul style="list-style-type: none"> To use subordinating and co-ordinating conjunctions within sentences To use simple time adverbials (e.g. He woke up the next morning.... She went as soon as she could...Later on they found out) To use a pattern of 3 for description (List sentence) 	<ul style="list-style-type: none"> To write about more than 1 idea using a simple sequence To group ideas into 'section' 	<ul style="list-style-type: none"> Commas to separate items in a list Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns (e.g. <i>the girl's name</i>) 	
Conjunctions	Review Year 1: Now, Soon, First, After that, One day, One night, Suddenly, On Tuesday/sunday As Or If Because When That Until	Terminology	noun, noun phrase statement, question, exclamation, command compound, suffix adjective, adverb, verb tense (past, present) apostrophe, comma	Range of Genres	•	Identified Texts