



Elmore Green Primary School
Literacy Medium Term Plan
2015-2016

Year 1		AUTUMN			
	Planning, Evaluating and Editing	Grammar, Vocabulary and Punctuation			
		Word Structure	Sentence Structure	Text Structure	Punctuation
Objectives	<ul style="list-style-type: none"> • Say out loud what they are going to write about in advance • Discuss their own writing with a teacher and understand they can read back words they have spelt • Use appropriate grammatical terminology • Read their own writing aloud • Re-read their work to ensure it makes sense • After re-reading, discuss and understand elements they could 'have another go' at writing 	<ul style="list-style-type: none"> • To begin to increase their vocabulary and describe objects in their writing (beginnings of expanded noun phrases - the big hole, the tall giant, the fat pig etc.) 	<ul style="list-style-type: none"> • Join words and clause with the conjunction 'and' as well as other Year 1 conjunctions • To write from memory simple sentences dictated by the teacher (develop stamina for writing include GPC and exception words taught so far) 	<ul style="list-style-type: none"> • Compose sentences orally and write them down recognising sentence boundaries in spoken sentences • Begin to use imperative sentences in instructions (e.g. Get an spoon and a bowl) • Begin to write about more than one idea • Begin to use simple sentences to record orally invented stories • Begin to group related ideas • Recognize the features of different forms of writing 	<ul style="list-style-type: none"> • Capital letters for names and for the personal pronoun I • Capital letters at the beginning of sentences • Full stops • Consistent separation of words
Conjunctions	Review EYFS: once upon a time, then, so, and, but, next, in the end Now, Soon, First, After that, One day, One night, Suddenly, On Tuesday/sunday	Terminology	Letter, Capital letter, Singular, Plural, Sentence, Punctuation, Full Stop, Question Mark, Exclamation Mark, joining word, punctuation mark	Range of Genre	Identified Texts



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Year 1		SPRING			
Planning, Evaluating and Editing		Grammar, Vocabulary and Punctuation			
		Word Structure	Sentence Structure	Text Structure	Punctuation
Objectives	<ul style="list-style-type: none"> • Say out loud what they are going to write about in advance • Discuss their own writing with a teacher and understand they can read back words they have spelt • Use appropriate grammatical terminology • Read their own writing aloud • Re-read their work to ensure it makes sense • After re-reading, discuss and understand elements they could 'have another go' at writing 	<ul style="list-style-type: none"> • To begin to increase their vocabulary and describe objects in their writing (beginnings of expanded noun phrases - the big hole, the tall giant, the fat pig etc.) 	<ul style="list-style-type: none"> • Join words and clause with the conjunction 'and' as well as other Year 1 conjunctions • To write from memory simple sentences dictated by the teacher (develop stamina for writing include GPC and exception words taught so far) 	<ul style="list-style-type: none"> • Compose sentences orally and write them down recognising sentence boundaries in spoken sentences • Begin to use imperative sentences in instructions (e.g. Get an spoon and a bowl) • Begin to write about more than one idea • Begin to use simple sentences to record orally invented stories • Begin to group related ideas • Recognize the features of different forms of writing 	<ul style="list-style-type: none"> • Capital letters for names and for the personal pronoun I • Capital letters at the beginning of sentences • Full stops • Question marks • Exclamation marks • Consistent separation of words
	Review EYFS: once upon a time, then, so, and, but, next, in the end		Terminology	Range of Genres	Identified Texts
	Now,				
	Soon,				
	First,				
	After that,				
	One day,				
	One night,				
Suddenly,					
On Tuesday/sunday		<p>Letter, Capital letter, Singular, Plural, Sentence, Punctuation, Full Stop, Question Mark, Exclamation Mark, joining word, punctuation mark</p>	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	



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Year 1		SUMMER				
	Planning, Evaluating and Editing	Grammar, Vocabulary and Punctuation				
		Word Structure	Sentence Structure	Text Structure	Punctuation	
Objectives	<ul style="list-style-type: none"> • Say out loud what they are going to write about in advance • Discuss their own writing with a teacher and understand they can read back words they have spelt • Use appropriate grammatical terminology • Read their own writing aloud • Re-read their work to ensure it makes sense • After re-reading, discuss and understand elements they could 'have another go' at writing 	<ul style="list-style-type: none"> • To begin to increase their vocabulary and describe objects in their writing (beginnings of expanded noun phrases - the big hole, the tall giant, the fat pig etc.) 	<ul style="list-style-type: none"> • Join words and clause with the conjunction 'and' as well as other Year 1 conjunctions • To write from memory simple sentences dictated by the teacher (develop stamina for writing include GPC and exception words taught so far) 	<ul style="list-style-type: none"> • Compose sentences orally and write them down recognising sentence boundaries in spoken sentences • Begin to use imperative sentences in instructions (e.g. Get an spoon and a bowl) • Begin to write about more than one idea • Begin to use simple sentences to record orally invented stories • Begin to group related ideas • Recognize the features of different forms of writing 	<ul style="list-style-type: none"> • Capital letters for names and for the personal pronoun I • Capital letters at the beginning of sentences • Full stops • Question marks • Exclamation marks • Consistent separation of words 	
Conjunctions	Review EYFS: once upon a time, then, so, and, but, next, in the end Now, Soon, First, After that, One day, One night, Suddenly, On Tuesday/sunday	Terminology	Letter, Capital letter, Singular, Plural, Sentence, Punctuation, Full Stop, Question Mark, Exclamation Mark, <i>joining word, punctuation mark</i>	Range of Genres	<ul style="list-style-type: none"> • 	Identified Texts